



# Agile Analytics to Enhance Patient Experiences at the Duke Eye Center

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Andrew Stirling BA





**Objective 1:** Describe the benefits and challenges of agile software development as they apply to healthcare analytics

**Objective 2:** Interpret seven different chart types and understand why they were selected to visualize the data

**Objective 3:** Identify the six factors that can negatively or positively impact patient wait times.

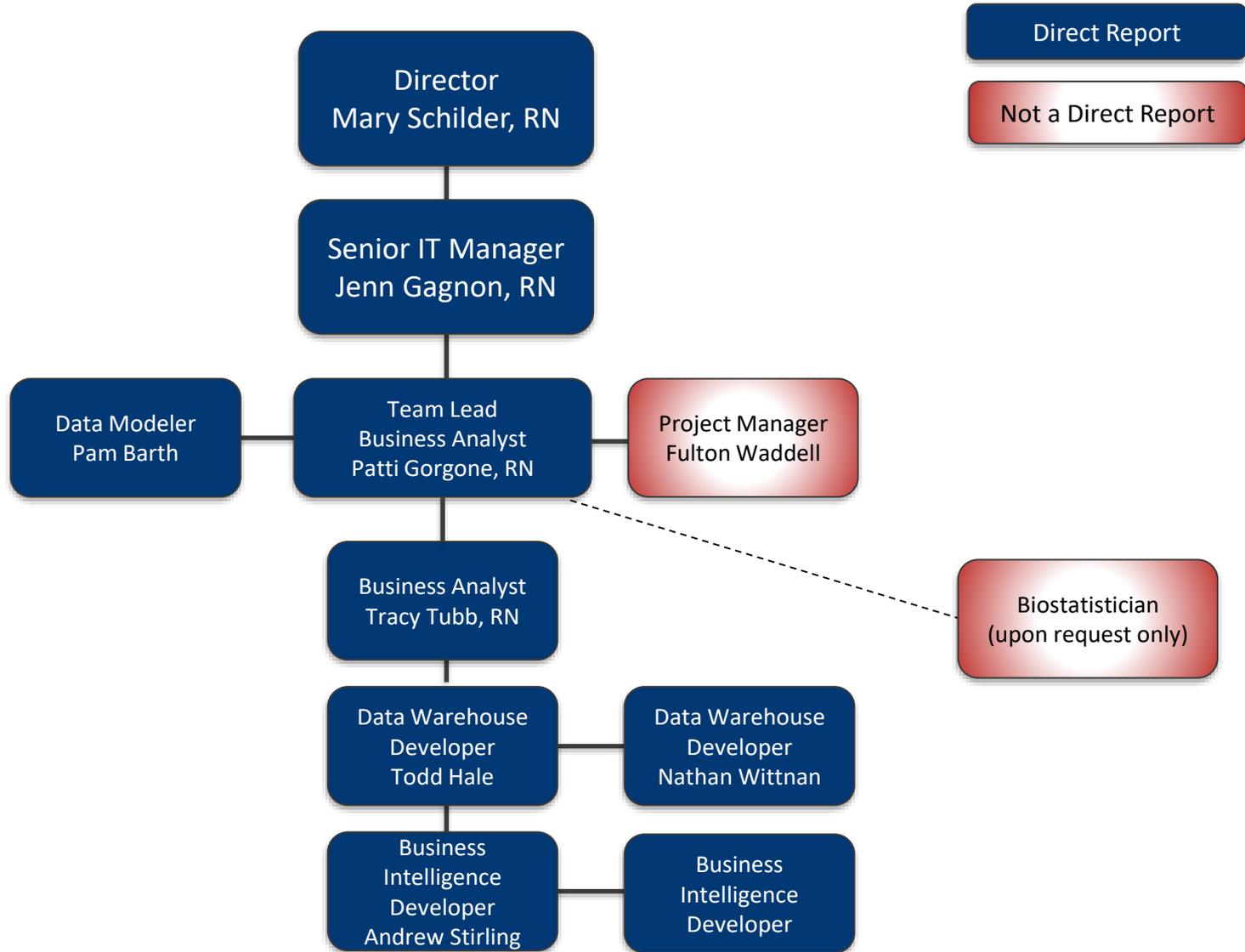


Who is the PORT Team?  
(PDC Outcomes Research Team)

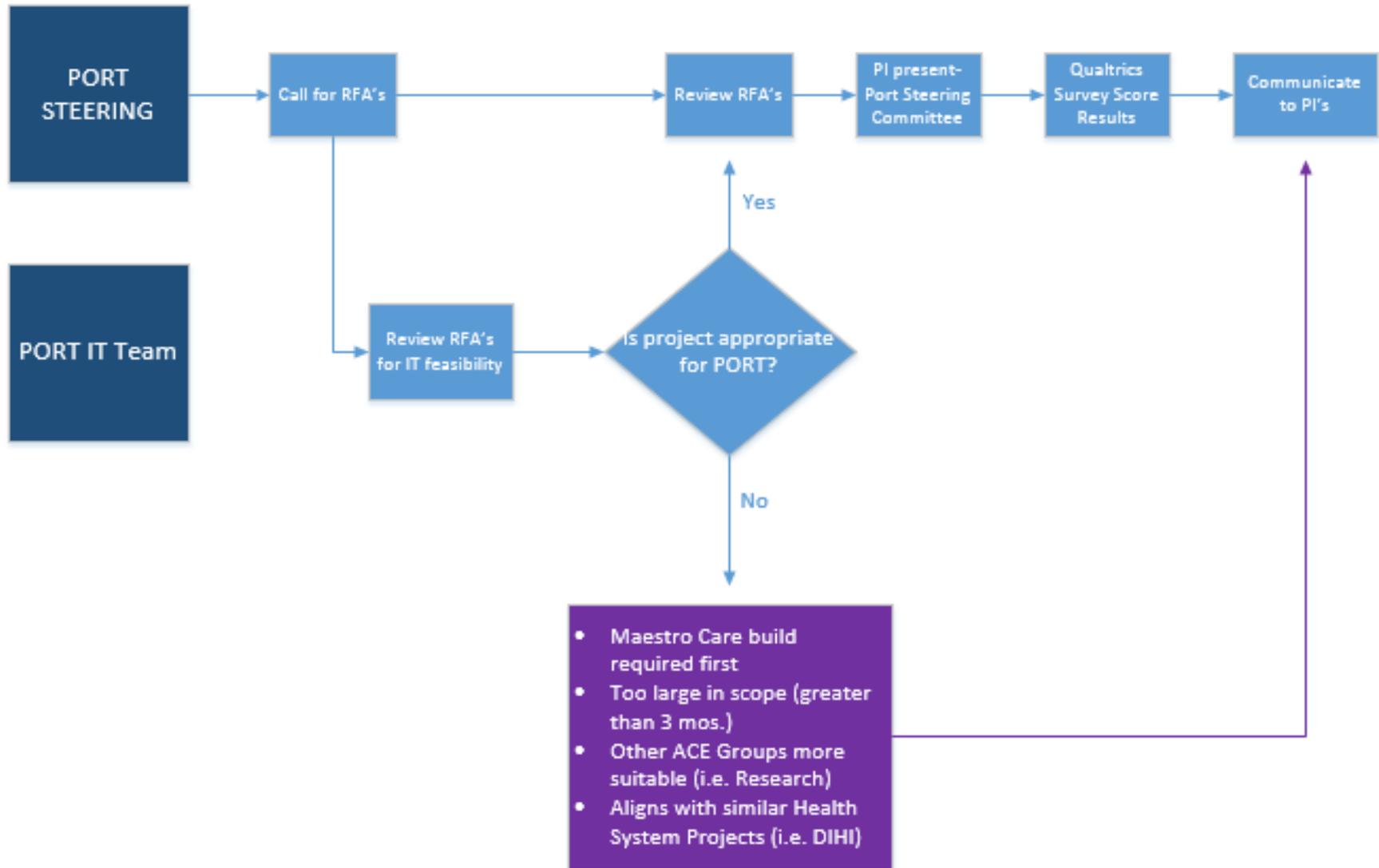
What is the PORT Process?



# PORT Organizational Structure



# PORT RFA Process



# PORT Steering RFA Qualtrics Survey



- **Aligns with PDC Priorities**
  - Enhances Provider Experience
  - Improves Quality of Patient Care
  - Improves Access to Care for All Patients
  - Advances Practice Integration
  - Implements Strategic Organizational Growth
  - Enhances Business Intelligence
  - Improves Financial Transparency
  - Enhances the Integration of the Academic Mission into Clinical Care
- **Impact:** Addresses important problem & contribute to the improvement of significant clinical, financial or operational outcome
- **Approach:** Methods & analyses proposed are well-reasoned, clearly articulated, and suitable to accomplish the specific aims of the proposal
- **Includes readily available data sources at Duke:**
  - Pre-existing Registry Data strongly encouraged
  - Use of high-quality data capture at Duke through clinical and administrative data in Maestro, Financial Systems, Rev Cycle considerations
- **Quality of proposed team**
- **Availability of Clinical Lead** (Requestor) to provide input, clinical impressions and recommendations to the IT Team during 3-month Project period



Duke UNIVERSITY

Please score each criterion using a number 1-5 with 5 being the greatest impact.

**Aligns with PDC Priorities:**

- Enhances Provider Experience
- Improves Quality of Patient Care
- Improves Access to Care for All Patients
- Advances Practice Integration
- Implements Strategic Organizational Growth
- Enhances Business Intelligence
- Improves Financial Transparency
- Enhances the integration of the Academic Mission into Clinical Care

|         | 5                     | 4                     | 3                     | 2                     | 1                     |
|---------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Blazer  | <input type="radio"/> |
| Gothard | <input type="radio"/> |
| Gulur   | <input type="radio"/> |
| LeBlanc | <input type="radio"/> |



## **PORT Technical Team Qualtrics IT Feasibility**

- Is work effort feasible in 3 months?
- Is this request within the Tech Team ability?
- Will this require a statistician?
- Can any existing work be reused?
- What is the risk that the deliverable(s) cannot be met?

# PORT RFA Results: Value vs. Feasibility



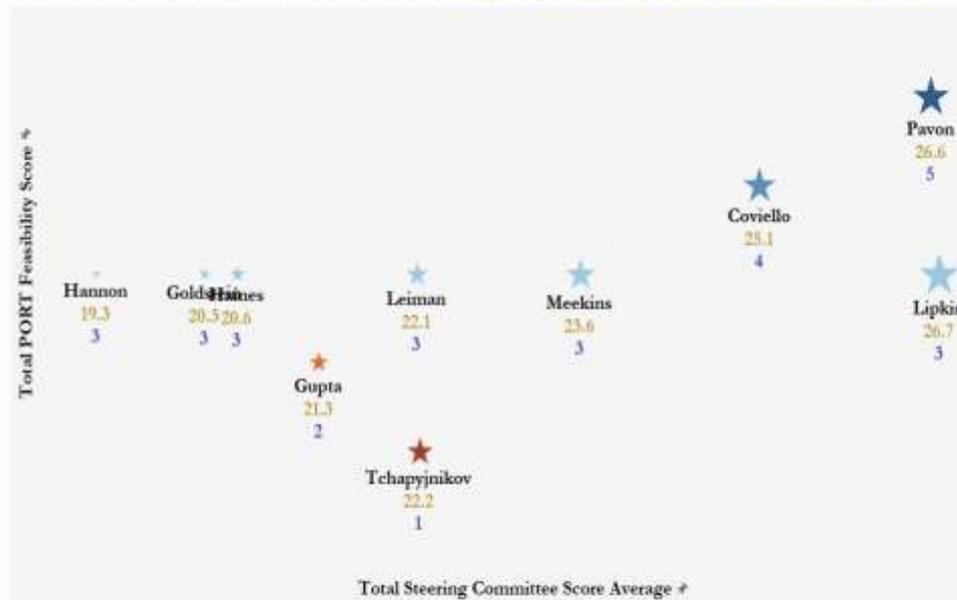
Total PORT Feasibility Score  
 1,000 5,000

Size of star denotes Committee Score  
 (larger is higher score)



PORT Feasibility vs Steering Committee Score: Blue # is PORT Score, Gold # is Committee Score

Lead PI and Description of Project *Click on Star to Link to PORT Team detail assessment grid*

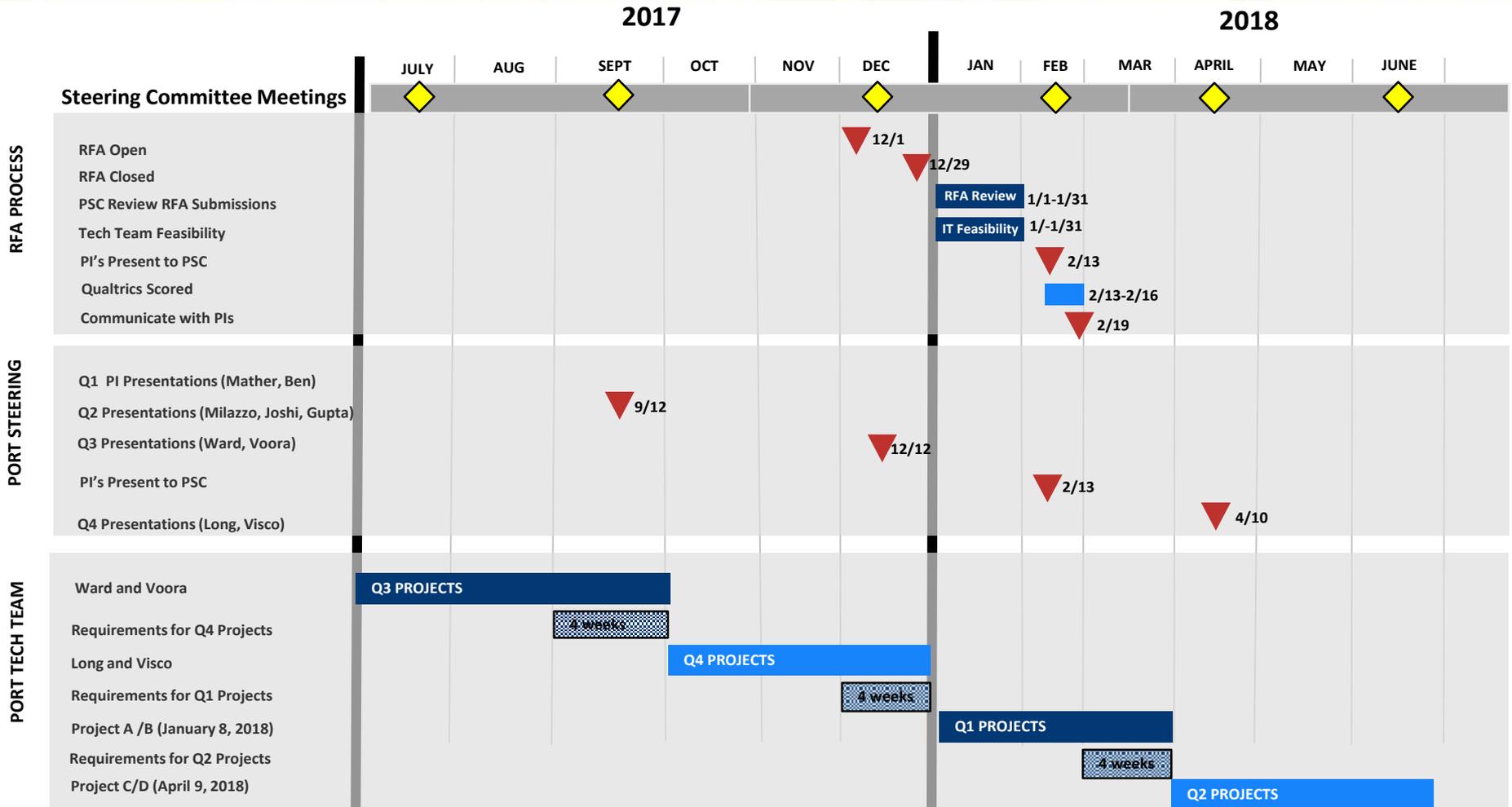


| Lead PI   | Requires .. | Project   | Star |
|-----------|-------------|---|------|
| Coviello  | Yes         | Improving Diabetes Care and Reducing Health Care Costs Through Data Analytics and Telehealth                              | ★    |
| Goldstein | Yes         | Creation of a Risk Tool to Predict Adverse Pregnancy-Related Outcomes and High Healthcare Utilization in Women with Pr... | ★    |
| Gupta     | Yes         | Sarcopenia Measurement via CT Scan to Predict Preoperative surgical risk  | ★    |
| Haines    | Yes         | Longitudinal Characterization of the Older Adult Trauma Patient Experience  | ★    |
| Hannon    | No          | The Newborn Care Clinic: Filling the Gap for Newborns and Their Families  | ★    |
| Leiman    | Yes         | Clinical care management and targeted treatment of Helicobacter pylori infection  | ★    |
| Lipkin    | No          | Integration and curation of external benchmarking data to enable rapid analysis to drive high value care                  | ★    |

Raw Scores from Committee Members: Red Dotted Line is Average

|    | Coviello | Goldstein | Gupta | Haines | Hannon | Leiman | Lipkin | Meekins | Pavon | Tchapyznikov |
|----|----------|-----------|-------|--------|--------|--------|--------|---------|-------|--------------|
| 28 |          |           |       |        |        |        |        |         |       |              |
| 30 |          |           |       |        |        |        |        |         |       |              |
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| 22 |          |           |       |        |        |        |        |         |       |              |
| 29 |          |           |       |        |        |        |        |         |       |              |
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| 28 |          |           |       |        |        |        |        |         |       |              |
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| 28 |          |           |       |        |        |        |        |         |       |              |
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| 23 |          |           |       |        |        |        |        |         |       |              |
| 22 |          |           |       |        |        |        |        |         |       |              |
| 21 |          |           |       |        |        |        |        |         |       |              |
| 20 |          |           |       |        |        |        |        |         |       |              |
| 17 |          |           |       |        |        |        |        |         |       |              |

# PORT Program Timeline



# PORT Pre-Embarkation Questionnaire



## P.O.R.T Pre-embarkation Questionnaire



Congratulations on your project chosen by the PORT (Patient Outcomes Research Team) Steering Committee. There will be two or three IT professionals to assist with your project for a three-month period. To help PORT get some initial background information, please complete the following questionnaire prior to your scheduled kick-off meeting.

| Question   | Project Sponsor Feedback: |
|--|---------------------------|
| <p>Have any Duke resources formerly completed work or currently working on this topic? If so, please confirm and provide applicable documentation and contacts. Examples include:</p> <ul style="list-style-type: none"> <li>Any requests placed through the GET IT analytics and reporting portal (if yes, include request/ticket number)</li> <li>Performance Services</li> <li>Care Redesign Initiatives</li> <li>Consultants (e.g. Deloitte or Fuqua students)</li> <li>Research departments such as DCRI, DIHI, or Biostats and Informatics</li> </ul>  |                           |
| <p>How would you like to use the end product(s) of your project?</p> <ul style="list-style-type: none"> <li>Full Service: "Made-to-order" analytics deliverables that require minimal interaction and minimal application training</li> <li>Self Service: An application environment where you will perform ad-hoc analysis (i.e. "play with the data") that requires application training</li> <li>Hybrid of the approaches</li> </ul>  |                           |
| <p>Do you have access to data you use on a routine basis? If so, please tell us the nature, source, and names of reports or share examples with us. Examples include:</p> <ul style="list-style-type: none"> <li>Financial reports (excel reports, Tableau views, Performance Services website)</li> <li>Excel workbooks or ad-hoc analyses</li> <li>Maestro Care Reports (Reporting Work Bench, Radar dashboards, or Crystal Reports)</li> <li>Universes (Business Objects or sometimes called web1 "webbie")</li> <li>Other: DEDUCE queries, RedCap Databases, registries or claim databases, P.A.C.E</li> </ul> |                           |
| <p>Specifically, for EHR (Maestro Care) data of interest, do you know the location of the information of interest or a lead for the information (e.g. "I think it is an ORDER," or "I know I prescribe it electronically,")? Please let us know or keep this in mind as the project progresses.</p>  |                           |
| <p>Please direct us to a few academic papers to help with basic familiarity on the subject area. We have citations from the proposals, however, we would like your input on which to focus on or ones not cited. Additionally, let us know of any clinical guidelines for your topic (e.g. AAOS guidelines for treating Osteoarthritis).</p>   |                           |
| <p>Please confirm other contacts for the team. We recommend 1-3 people for the project, including an operations contact such as a clinic manager or HCA.</p>   |                           |
| <p>Please let us know preferred days and times for project meetings. Please also indicate any unavailable time during the 3-month period that you may not be available (i.e. conferences or other out of office time). This information is so we can schedule meetings in advance. On average, you can expect about 15 meetings for the entire period of the project.</p>  |                           |

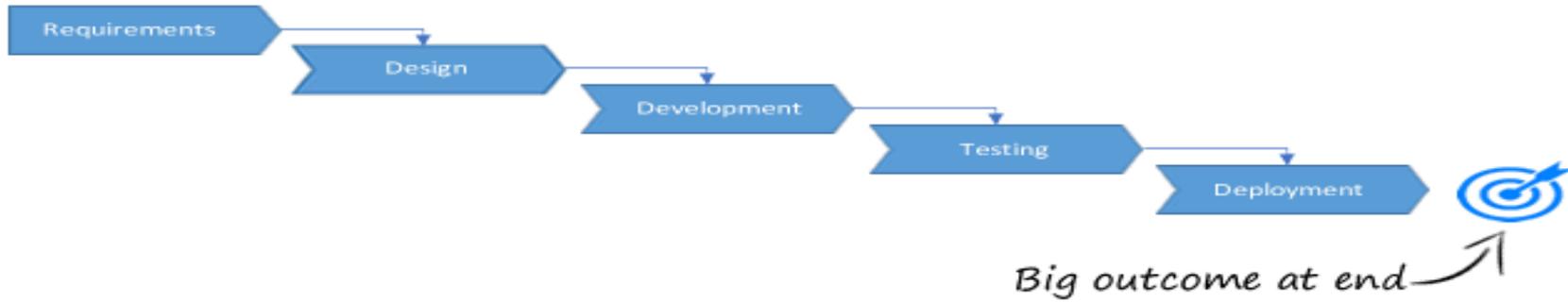


# How does PORT use Agile?

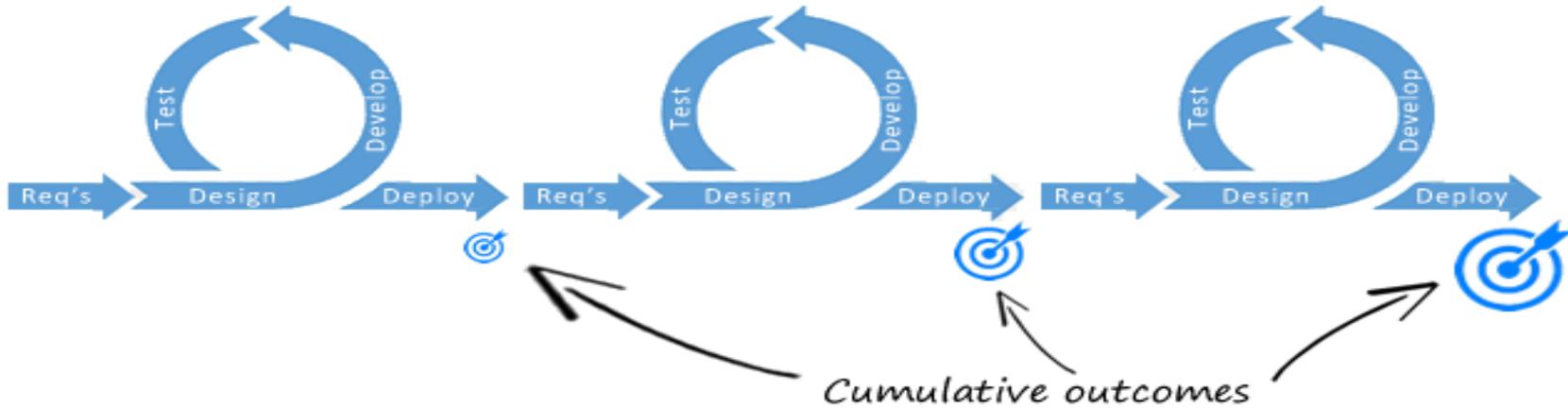
# Waterfall vs. Agile



## Waterfall



## Agile





# Example Port Team Project Timeline

- PORT Team**
- Sprint 0
  - Sprint 1
  - Sprint 2
  - Sprint 3
  - Sprint 4

**Biostatistician** (if applicable) - earliest entry point at Sprint 2

Requirements Gathering



Sprint 0

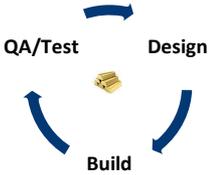
4 weeks

|                      |          |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |   |   |   |   |
|----------------------|----------|---|---|---|---|----|----|--------|----|----|----|----|----|----|--------|----|----|----|----|----|----|--------|----|----|---|---|---|---|
| PORT Sprint Planning | February |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |   |   |   |   |
|                      | Week 1   |   |   |   |   |    |    | Week 2 |    |    |    |    |    |    | Week 3 |    |    |    |    |    |    | Week 4 |    |    |   |   |   |   |
| Sprint 0             | 5        | 6 | 7 | 8 | 9 | 10 | 11 | 12     | 13 | 14 | 15 | 16 | 17 | 18 | 19     | 20 | 21 | 22 | 23 | 24 | 25 | 26     | 27 | 28 | 1 | 2 | 3 | 4 |

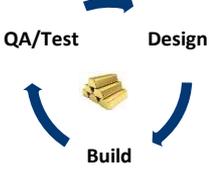
8 weeks

|  |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--------|---|---|---|---|----|----|--------|----|----|----|----|----|----|--------|----|----|----|----|----|----|--------|----|----|----|----|----|---|--------|---|---|---|----|---|---|--------|----|----|----|----|----|----|--------|----|----|----|----|----|----|--------|----|----|----|----|----|----|----|----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| PORT Sprint Planning                         | March  |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   | April  |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Week 1 |   |   |   |   |    |    | Week 2 |    |    |    |    |    |    | Week 3 |    |    |    |    |    |    | Week 4 |    |    |    |    |    |   | Week 1 |   |   |   |    |   |   | Week 2 |    |    |    |    |    |    | Week 3 |    |    |    |    |    |    | Week 4 |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sprint 0                                     | 5      | 6 | 7 | 8 | 9 | 10 | 11 | 12     | 13 | 14 | 15 | 16 | 17 | 18 | 19     | 20 | 21 | 22 | 23 | 24 | 25 | 26     | 27 | 28 | 29 | 30 | 31 | 1 | 2      | 3 | 4 | 5 | 6  | 7 | 8 | 9      | 10 | 11 | 12 | 13 | 14 | 15 | 16     | 17 | 18 | 19 | 20 | 21 | 22 | 23     | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sprint 1                                     |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Planning                                     |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Final Project (Sprint Planning)              |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Development                                  | 1      | 2 | 3 | 4 | 5 | 6  | 7  | 8      | 9  | 10 |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Midpoint Check-In                            |        |   |   |   | 5 |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   | 16     |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Customer Demo                                |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        | 16 |    |    |    |    |    |        |    |    |    |    |    |   | 2      |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sprint Retro                                 |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        | 16 |    |    |    |    |    |        |    |    |    |    |    |   | 2      |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sprint 2                                     |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Planning                                     |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Final Project Planning (reconcile conflicts) |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Development                                  |        |   |   |   |   |    |    |        |    |    | 1  | 2  | 3  | 4  | 5      | 6  | 7  | 8  | 9  | 10 |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biostatistician                              |        |   |   |   |   |    |    |        |    |    | 1  | 2  | 3  | 4  | 5      | 6  | 7  | 8  | 9  | 10 |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Midpoint Check-In                            |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        | 16 |    |    |    |    |    |        |    |    |    |    |    |   | 2      |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Customer Demo                                |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        | 16 |    |    |    |    |    |        |    |    |    |    |    |   | 2      |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sprint Retro                                 |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        | 16 |    |    |    |    |    |        |    |    |    |    |    |   | 2      |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sprint 3                                     |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Planning                                     |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Final Project Planning (reconcile conflicts) |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Development                                  |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    | 1  | 2  | 3  | 4  | 5      | 6  | 7  | 8  | 9  | 10 |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Midpoint Check                               |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        | 16 |    |    |    |    |    |        |    |    |    |    |    |   | 2      |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biostatistician SAP review                   |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        | 16 |    |    |    |    |    |        |    |    |    |    |    |   | 2      |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Customer Demo                                |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        | 16 |    |    |    |    |    |        |    |    |    |    |    |   | 2      |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sprint Retro                                 |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        | 16 |    |    |    |    |    |        |    |    |    |    |    |   | 2      |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sprint 4                                     |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Planning                                     |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Final Project Planning (reconcile conflicts) |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |   |        |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Development                                  |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    | 1  | 2  | 3  | 4  | 5 | 6      | 7 | 8 | 9 | 10 |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biostatistician SAP review                   |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        | 16 |    |    |    |    |    |        |    |    |    |    |    |   | 2      |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Midpoint Check                               |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        | 16 |    |    |    |    |    |        |    |    |    |    |    |   | 2      |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Customer Demo                                |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        | 16 |    |    |    |    |    |        |    |    |    |    |    |   | 2      |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sprint Retro                                 |        |   |   |   |   |    |    |        |    |    |    |    |    |    |        | 16 |    |    |    |    |    |        |    |    |    |    |    |   | 2      |   |   |   |    |   |   |        |    |    |    |    |    |    |        |    |    |    |    |    |    |        |    |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

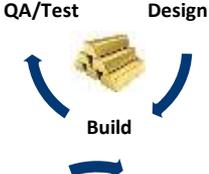
Sprint 1



Sprint 2



Sprint 3



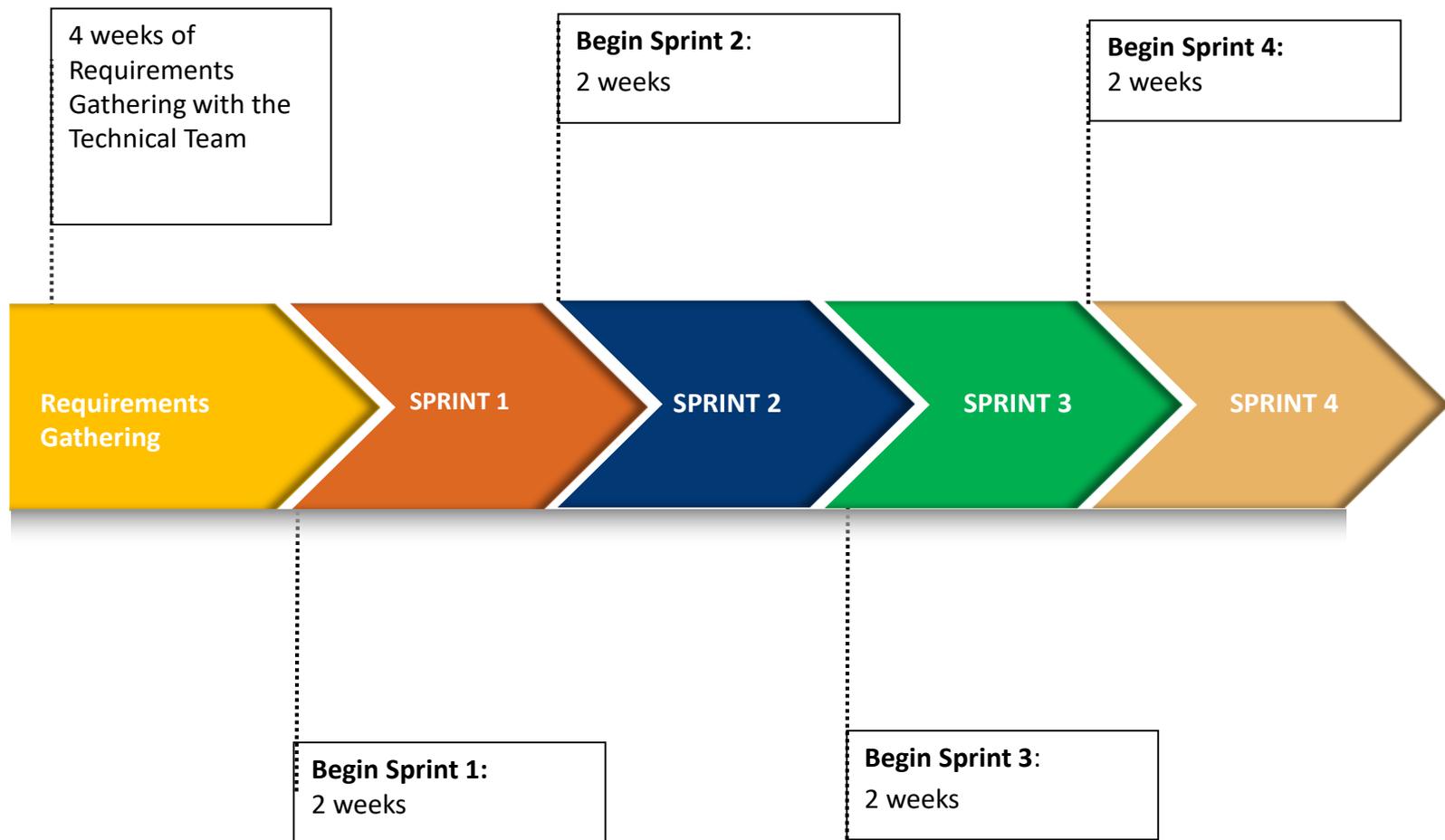
Sprint 4



# Agile Process for PORT Project Management



*The Eye Center Project duration was over a four month period. The Technical Project Team utilized Agile methodology to gather requirements over four weeks and then completed four, 2-week Sprints. The last month was spent fine-tuning the Tableau Dashboard.*



# PORT Retrospective: Prime Directive



Regardless of what we discover here today, we understand and truly believe that everyone did the best job they could, given:

- what we knew at the time
- our skills and abilities
- the resources available
- the situation at hand

The Retrospective is a Gold Mine ...a learning opportunity to be more efficient... a look back on team performance/collaboration.

## Benefits

- Engages PIs
- Enhances team synergy

## Examples of Learning Opportunities

- IRB Exemption
- PORT Foundations Meetings
- PORT BA/PM Meetings
- Questionnaire/Checklist
- Team Communication
- PI Communication
- Work Effort Estimation



Wind

Anchors

# PORT Project Closing Report



**Includes process information...**

## Project Timeline



## Team Members

Sprint Goals, including what was delivered each sprint

**And project information...**

Data Definition for the project

Product Delivered

e.g., Tableaus, WebI, Data Extract

Ongoing Maintenance

Technical Documentation



# The Project: Agile Analytics to Enhance Patient Experiences at the Duke Eye Center



# About the Duke Eye Center



*Duke Eye Center is ranked #6 in US News and World Report and is considered one of the top Eye Centers in the Country*

- High-volume center, seeing, seeing 400-500 patients per day, 90,000 a year
- Full spectrum eye care including adult & pediatric ophthalmology, retinal disease, visual fields & imaging, glaucoma, cataract and laser vision surgery and neuro-ophthalmology.
- Opened 51 years ago, employs over 150 employees and currently has 35 providers.
- Generated revenue of \$12 million clinical revenue for the Eye Center

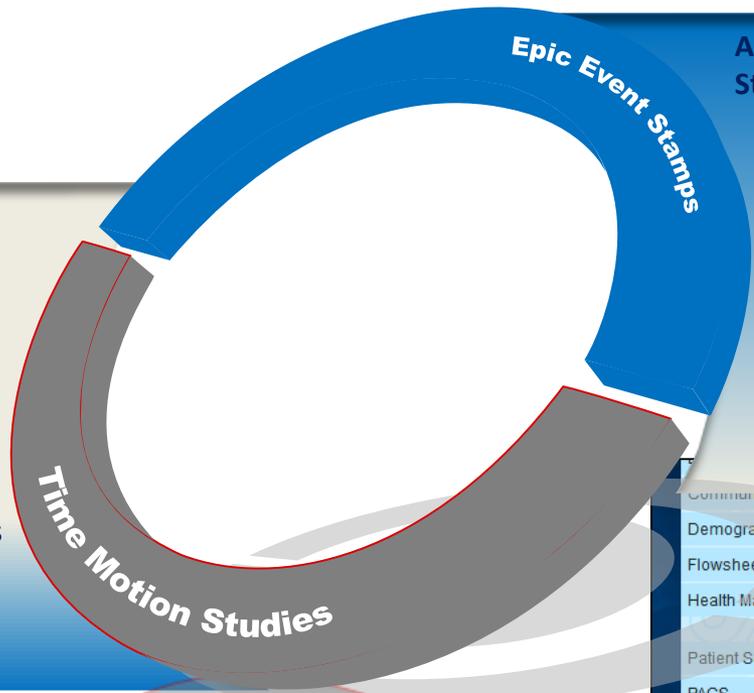


# Approach to Getting the Right Data



## 1<sup>st</sup> Approach: Time Motion Studies

- Inconsistent
- Not easy to understand interactions between patients being seen by different providers and through various points of their clinic visits.



## Approach for Project: Event Stamps

- Through the EHR, we utilized automated and unique event time stamps as discrete data points.
- Events determine which activity a patient is in during a clinical encounter (i.e. 'waiting for technician' or 'in with doctor')

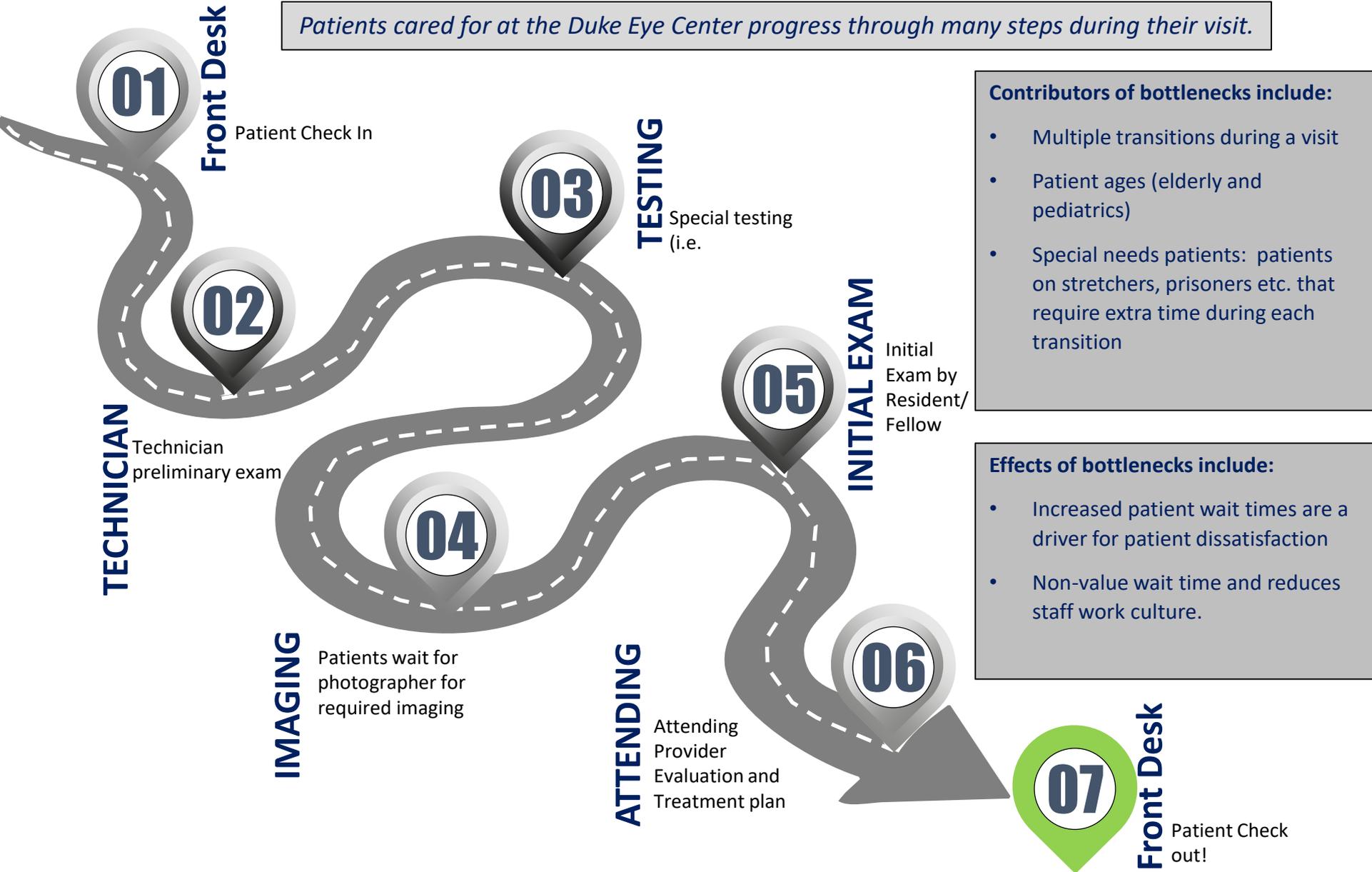
The screenshot shows a sidebar menu on the left with 'Visit Navigator' selected. The main content area displays a list of actions, with 'Eye Events' highlighted in a red box. To the right, a list of event types is shown, each with a green circle icon:

- Event-Front WR
- Event-Back WR
- Event-Inmate WR
- Event-WF Tech
- Event-WF Doc
- Event-In Proc
- Event-WF FCC
- Event-WF Inject
- Event-WF Sched
- Event-WF Med Resource
- Event-IW Med Resource
- Event-PT Out

# Patient Transitions during an Eye Center Visit



*Patients cared for at the Duke Eye Center progress through many steps during their visit.*



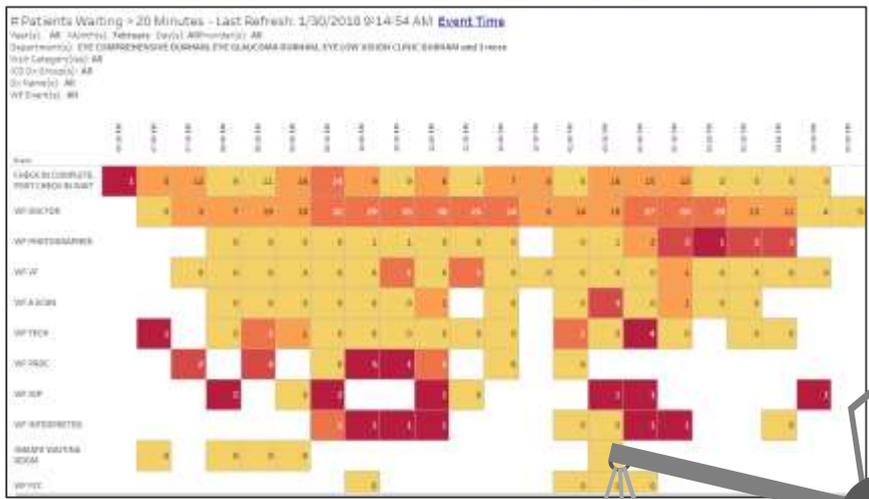
## Contributors of bottlenecks include:

- Multiple transitions during a visit
- Patient ages (elderly and pediatrics)
- Special needs patients: patients on stretchers, prisoners etc. that require extra time during each transition

## Effects of bottlenecks include:

- Increased patient wait times are a driver for patient dissatisfaction
- Non-value wait time and reduces staff work culture.

# Leveraging a New Analytic Process

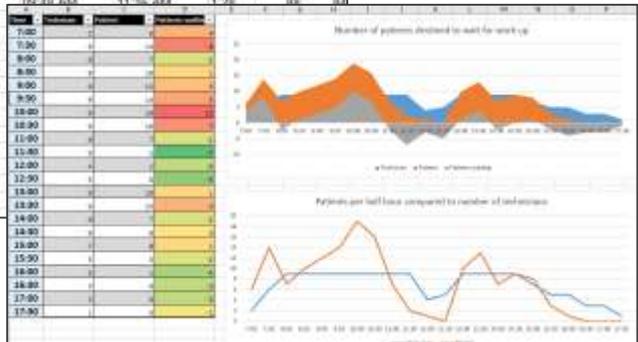


- Automated Tableau Dashboard
- Identifies efficiencies for bottlenecks
- Reports for Operations & Providers
- Eliminates gap of inconsistent manual data manipulation
- EHR data collection faster, allowing for larger data sets, scalability, consistency & accurate results



- Manual run Epic Reports
- Export of extracts, large, cumbersome & confusing
- Inconsistent manual manipulation of data elements
  - Manually created pivots and charts weekly

| Time     | Check In | Check Out | Check In - Check Out | Wait Du | Wait Du Total |
|----------|----------|-----------|----------------------|---------|---------------|
| 07:46 AM | 09:14 AM | 1:28      | 88                   | 70      |               |
| 07:59 AM | 09:59 AM | 2:00      | 120                  | 120     |               |
| 08:16 AM | 09:18 AM | 1:02      | 62                   | 33      |               |
| 08:35 AM | 09:44 AM | 1:09      | 69                   | 69      |               |
| 08:41 AM | 10:14 AM | 1:33      | 93                   | 72      |               |
| 09:07 AM | 10:21 AM | 1:14      | 74                   | 74      |               |
| 09:26 AM | 10:25 AM | 0:59      | 59                   | 10      |               |
| 09:40 AM | 11:15 AM | 1:35      | 85                   | 81      |               |





## Total Visit Times

Total visit times were greatest for nearly all Providers in the mid-morning and mid-afternoon

## Waiting for Tech

Waiting for tech times were also greatest mid-morning and mid-afternoon. Waiting for Doctor times were the most sizable at the end of the clinic ½ day sessions.

## Peak Duration Times

Peak duration aligned with the peak wait time for techs. Wait times for doctors were out of phase from other wait times, peaking in the late morning & late afternoon.

## Event Analysis

Shows patient activities (in with MD, imaging etc.) with wait times. All activities and times are separated so comparative analysis can be done on each event.

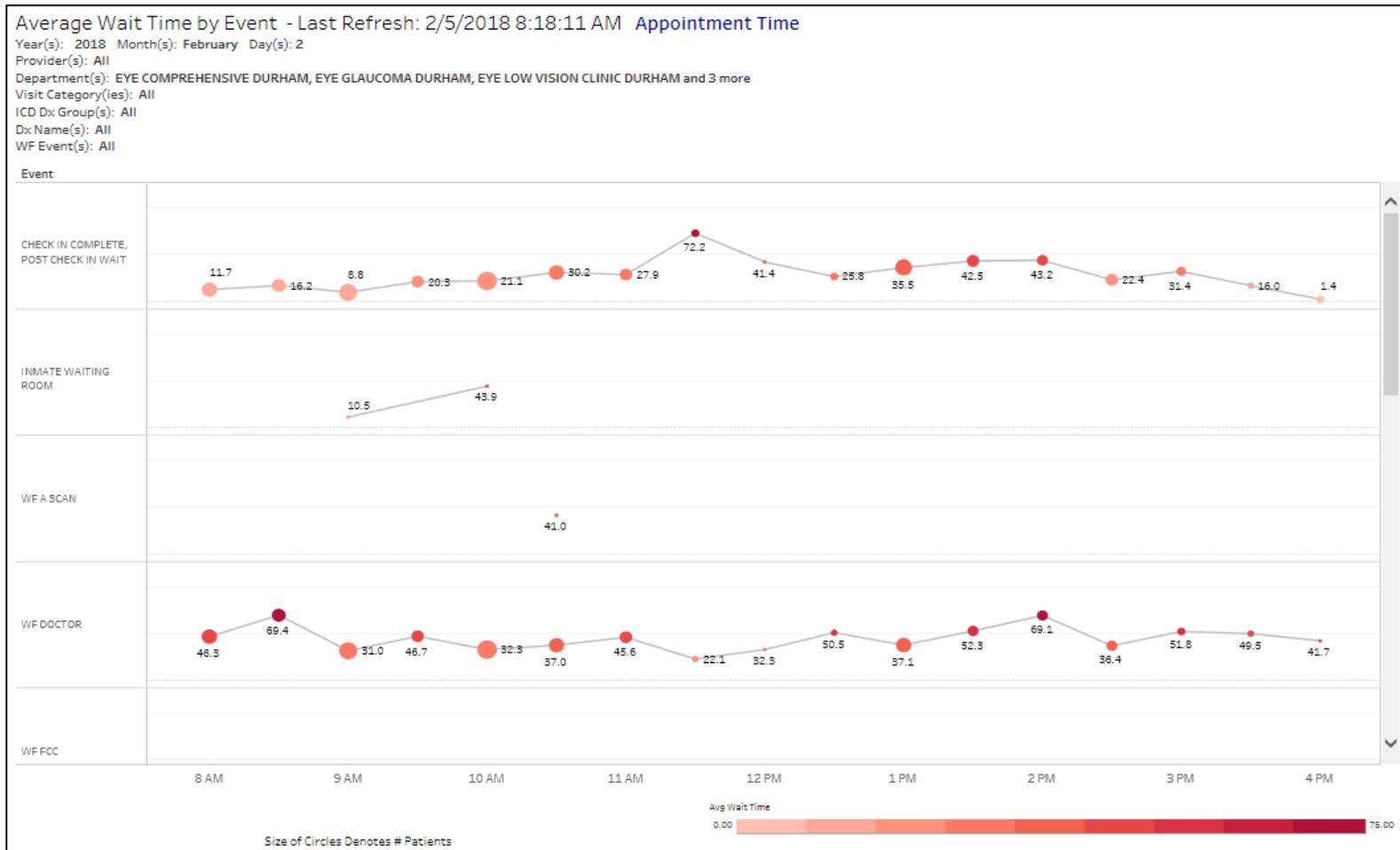
**Project  
Outcomes**

# Tableau Filters



|   |  |
|---|--|
| <b>Provider Name</b><br>(All) ▾   | <b>Pat Special Need</b><br><input checked="" type="checkbox"/> (All)<br><input checked="" type="checkbox"/> NO<br><input checked="" type="checkbox"/> YES-MISC<br><input checked="" type="checkbox"/> YES-WHEELCHAIR |
| <b>Department Name</b><br>(All) ▾   | <input type="button" value="Cancel"/> <input type="button" value="Apply"/>   |
| <b>Visit Category</b><br>(All) ▾  | <b>Pat New To Duke</b><br><input checked="" type="checkbox"/> (All)<br><input checked="" type="checkbox"/> Null<br><input checked="" type="checkbox"/> Y   |
| <b>Icd Dx Group</b><br>(All) ▾  | <input type="button" value="Cancel"/> <input type="button" value="Apply"/>   |
| <b>Dx Name</b><br>(All) ▾   | <b>Pat New To Specialty</b><br><input checked="" type="checkbox"/> (All)<br><input checked="" type="checkbox"/> Null<br><input checked="" type="checkbox"/> Y  |
| <b>Event</b><br>(All) ▾   | <input type="button" value="Cancel"/> <input type="button" value="Apply"/>   |
| <b>Year of Event Start</b> ▾ ⌵ ⌶ ▾<br><input checked="" type="checkbox"/> (All)<br><input checked="" type="checkbox"/> 2017<br><input checked="" type="checkbox"/> 2018 | <b>Pat New To Department</b><br><input checked="" type="checkbox"/> (All)<br><input checked="" type="checkbox"/> Null<br><input checked="" type="checkbox"/> Y   |
| <input type="button" value="Cancel"/> <input type="button" value="Apply"/>  | <input type="button" value="Cancel"/> <input type="button" value="Apply"/>   |
| <b>Month of Event Start</b><br>February<br>○ ————— ◀ ▶  | <b>Pat New To Provider</b><br><input checked="" type="checkbox"/> (All)<br><input checked="" type="checkbox"/> Null<br><input checked="" type="checkbox"/> Y   |
| <b>Day of Event Start</b><br>(All)<br>○ ————— ◀ ▶   | <input type="button" value="Cancel"/> <input type="button" value="Apply"/>   |
| <b>Weekday of Event Start</b><br>Thursday ▾   |  |

# Operational Analytics in Action



**Figure 1. Average Wait Time by Event at the Duke Eye Center**

This visualization calculates the average minute duration by event, time slot throughout the day, and time period in the filters (i.e. a user could look at one day versus a previous day for example). The size of the circles on the visualization show how many patients are in that group, so if a circle has a high average wait time but the circle size is small, it's an issue but only affects a small % of the patient count.

# Operational Analytics in Action

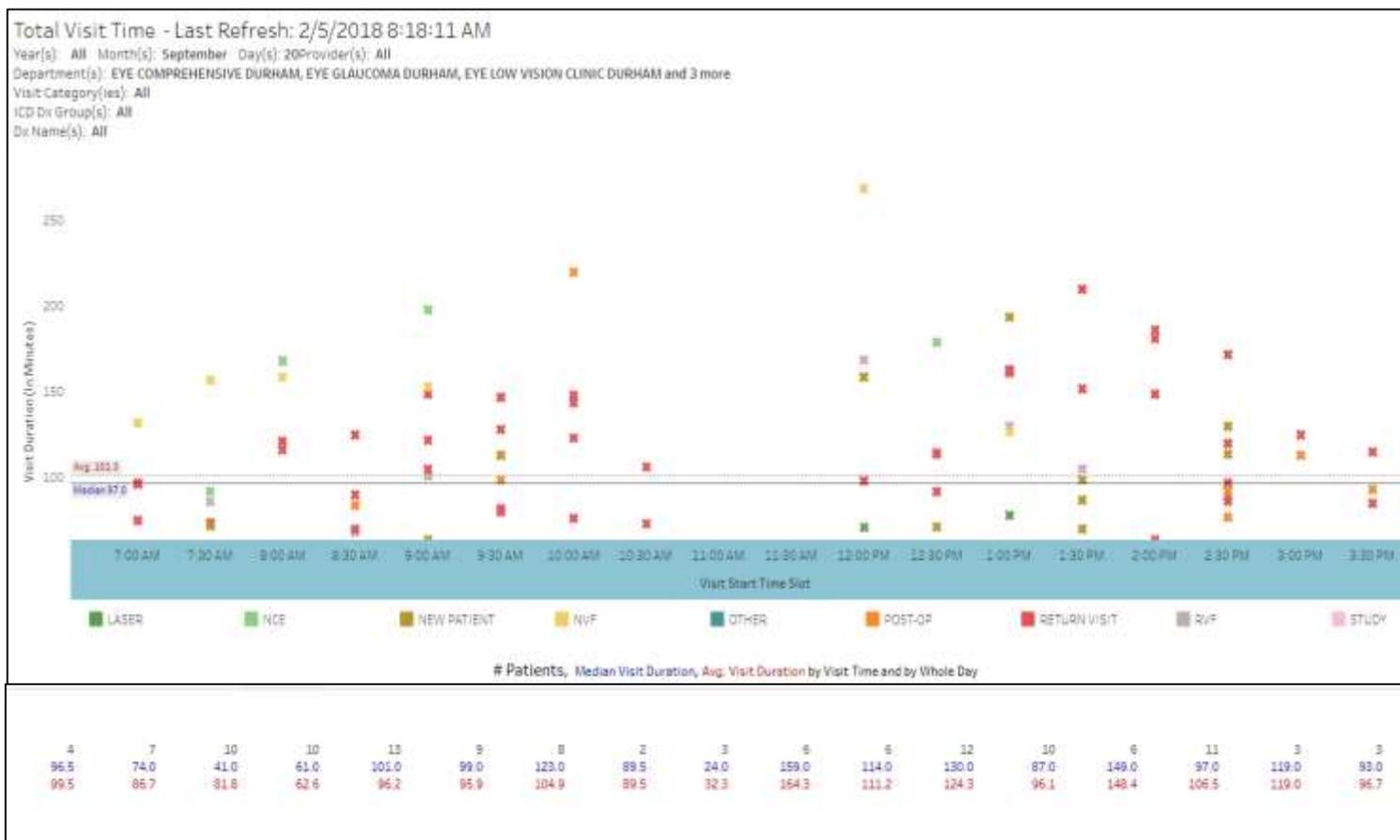
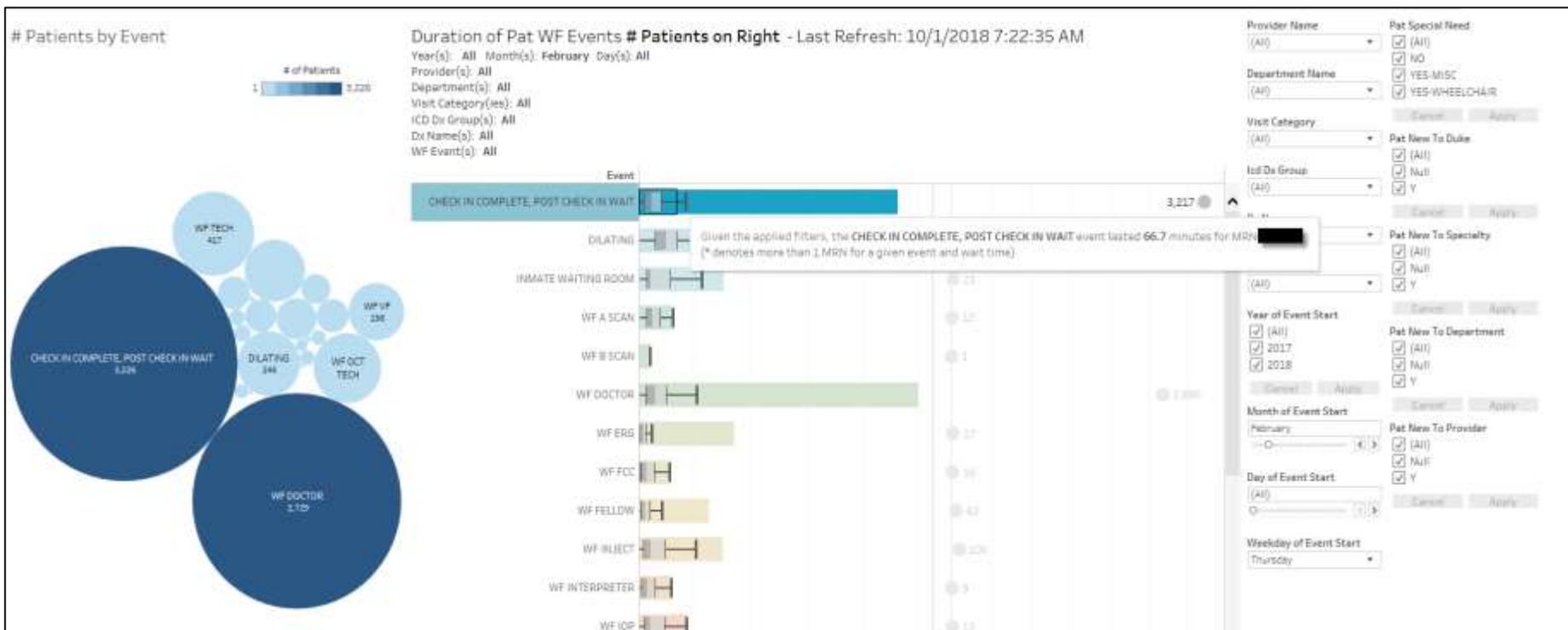


Figure 2. Total Visit Time

This visualization is able to monitor on a daily basis, or over a period of time, the duration of each patient visit by visit type and appointment time, isolating the results by department, provider, and diagnosis. The scatter plot visualization provides average and median for visit times, whereas the ability to further analysis by the number of patients in a given appointment time slot is provided in the table below.

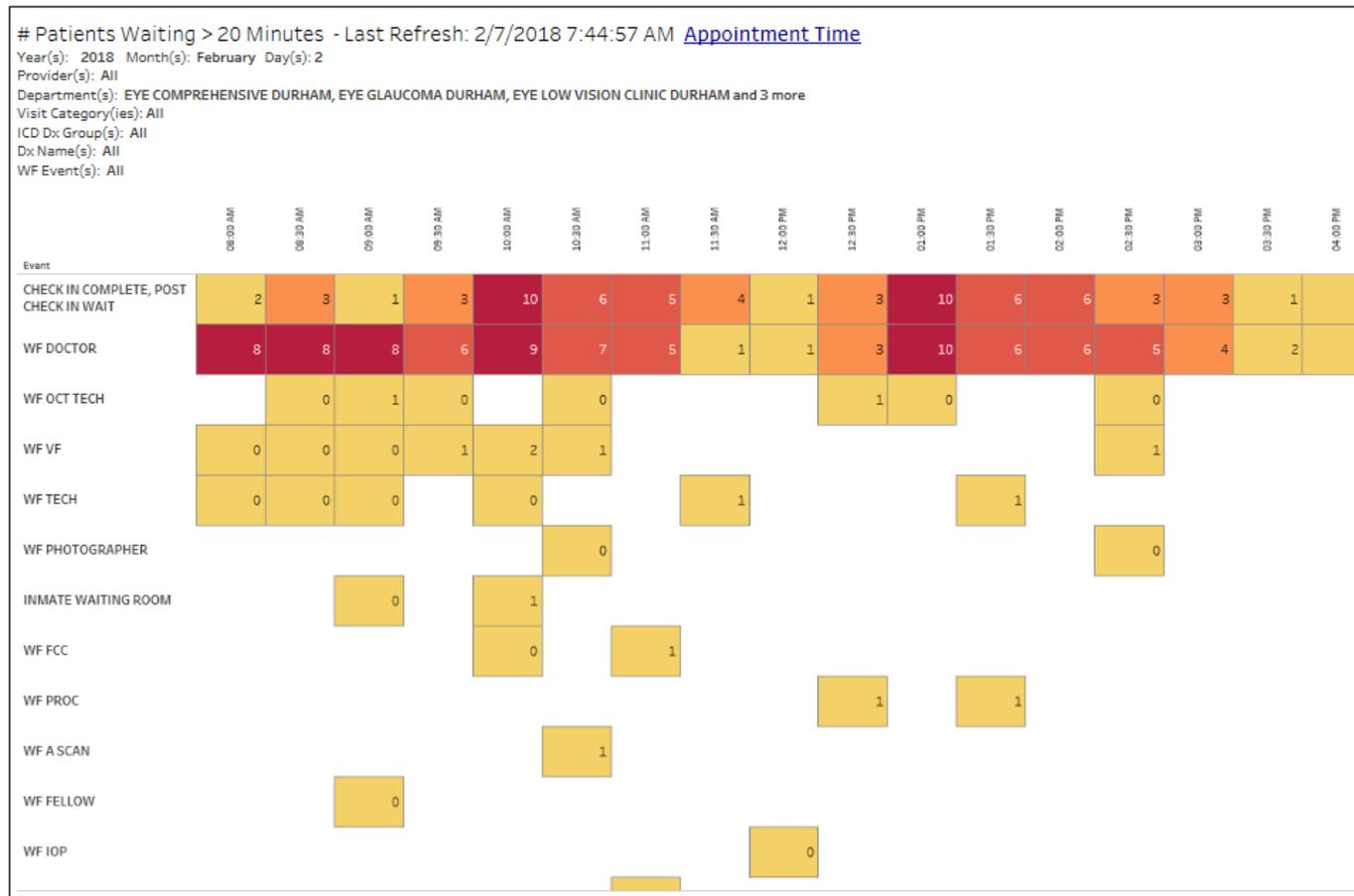
# Operational Analytics in Action



**Figure 3. Number of Patients by Event**

This visualization is able to track wait time by event by the individual patient. This visualization can help identify outliers by patients in terms of wait times. The size of the circles here gives a relative value to the event to ensure the user is looking at an event that is impactful.

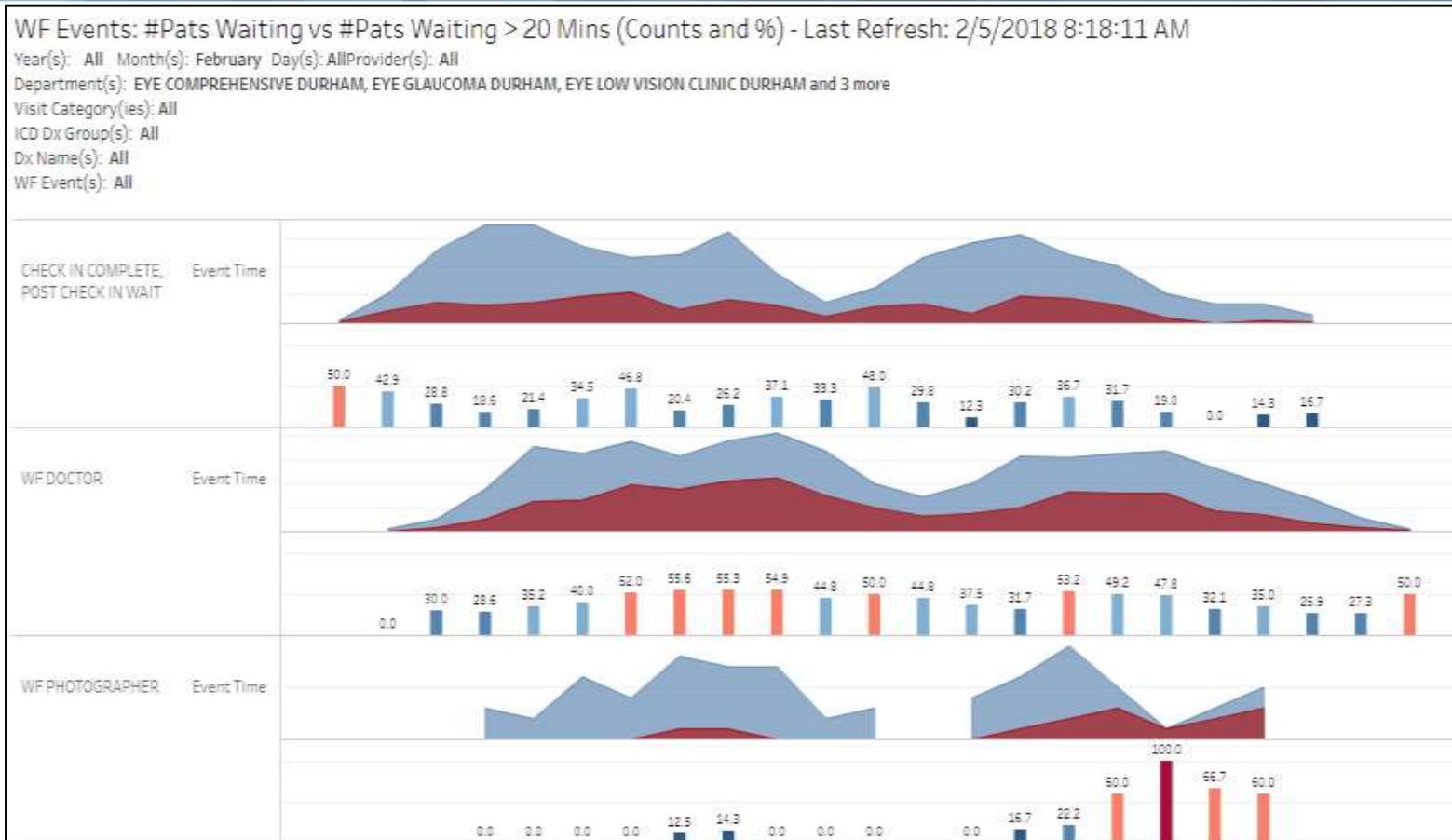
# Operational Analytics in Action



**Figure 4. Number of Patients Waiting >20 minutes**

The Eye Center wants to be able to see groups of patients by wait time (greater than 20 minutes, greater than 30 minutes, and greater than 60 minutes) for each “waiting for” event within a single visualization. By selecting either to display the data by number of patients waiting or percentage of patients waiting, they are able to compare groups of patients by time slot in those specific ranges. The color scheme highlights data of interest based on the metric being displayed: dark red when viewing by percentage of patients points to events and time slots that may require further attention or evaluation, while dark red when viewing the count of patients provides a relative weight of the impact compared to other events and time slots displayed in the visualization.

# Operational Analytics in Action



**Figure 5. # of Patients Waiting versus # of Patients Waiting >20 minutes**

Similar to the previous visualization, this visualization provides Eye Center staff with the ability to determine on a daily basis which events and time slots have the most patients waiting, as well as the most patients waiting more than 20, 30, or 60 minutes for an event. The area/mountain chart takes the analysis a step further by allowing for quick comparison between all patients waiting (independent of how much time they've waited) versus a selected subset of patients who are waiting greater than 20, 30, or 60 minutes by event. For some events, it is acceptable for a patient to wait more than 20-30 minutes; however, waiting more than 60 minutes is typically unacceptable. The bar chart below the area/mountain chart provides additional detail for the healthcare administrator by displaying the percentage of patients waiting longer than the selected duration (20, 30, or 60 minutes).



# Lessons Learned for Future Projects



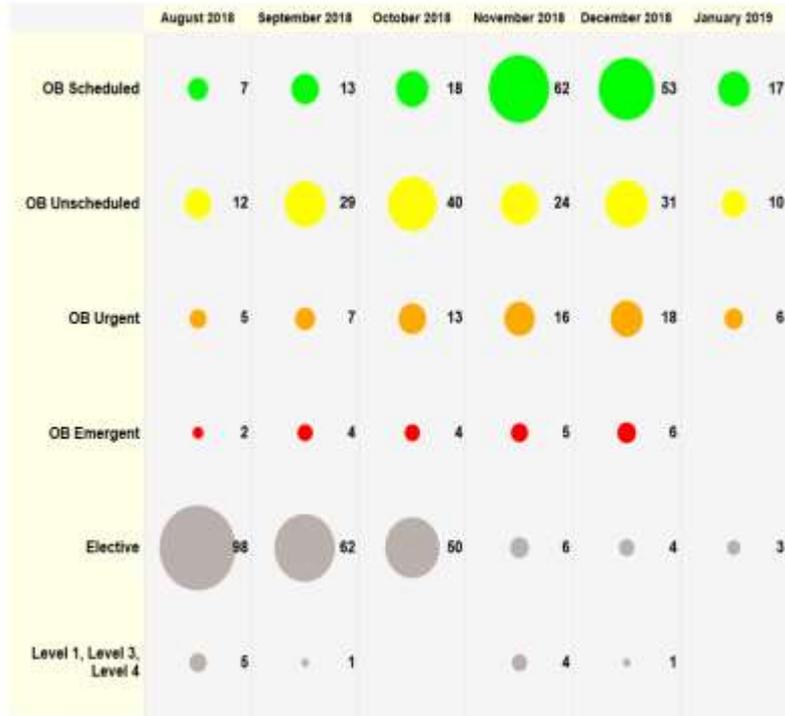
# Executive Cohort Analysis Viz



Surgery Date  
8/1/2018 1/10/2019



## OB Level Classification: # of Cases

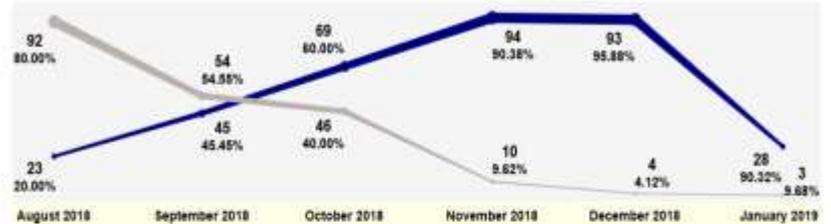


Surgeon Groups: (All) Responsible Anesthesia Provider Name: (All)

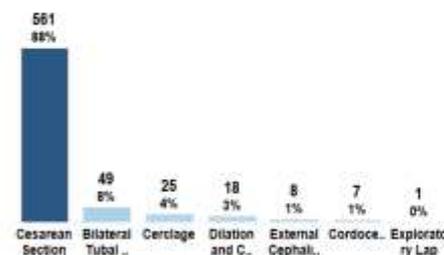
Primary Surgeon Name: (All) Primary Circulator Name: (All)

Staff Type Filters

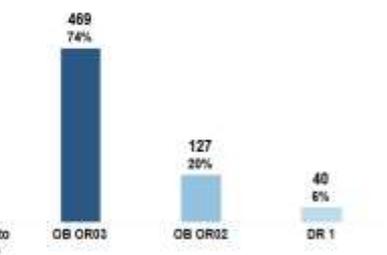
## # and % Cases with OB Level Classification (Blue Line is cases with Valid level, Grey Line is Elective and Level cases)



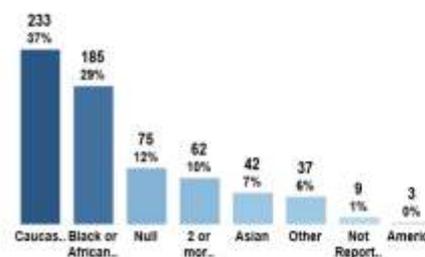
## Case Procedure Grouping



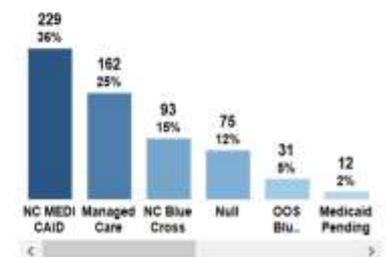
## OR Room



## Patient Race



## Financial Class



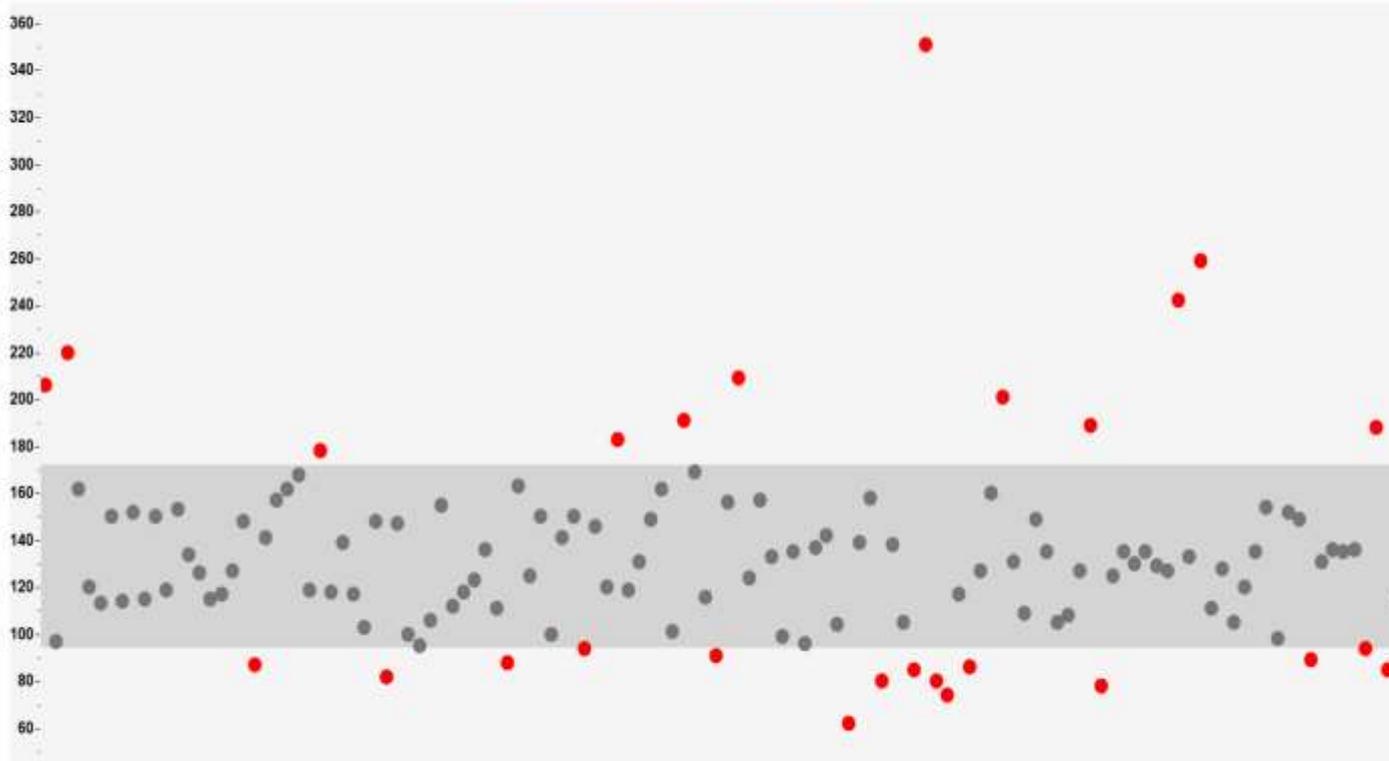
# Analytical Planning: Control Charts



**Change Measure**    Standard Deviations    Or Proc Date    Case Group    Leveling System    Primary Physician Nm    Room Name  
 Anesthesia Start to Finish    1    8/1/2018    10/1/2018    (All)    (All)    (All)    (All)



Control Chart for Timestamp measures at patient level    Measure: Anesthesia Start to Finish Time (min)



# Patients

125

Average

133.2

Median

129.5

Minimum

62

Maximum

351

Outliers

- False
- True

Each circle represent a patient. For chosen timestamp measure, chart tracks patients who fall within a certain deviation of the mean. Patients falling within this range are gray circles and within the gray horizontal band. Patients who fall outside of this deviation range are red circles. Click "standard deviaton" dropdown at top to change the range.



# Scheduling and Optimization

See all photos Add to a creation

Surgery date: 8/1/2018 - 2/1/2019 Room: (All) Surgeon Name: (Multiple Val...) Surgeon Group: (Multiple values) Case Classification Filter: (All) Standard Deviations: 1

All numbers on this screen represent non-scheduled cases. For the control chart below, choose a standard deviation to see how many cases are within X deviations from the mean. The outliers (red circles) are provided in a detailed grid at the bottom of the screen.

**Urgent Cases-- Goal of 30 Minutes or Less**

| Category    | Percentage | Count |
|-------------|------------|-------|
| Miss Target | 78%        | 29    |
| Goal        | 19%        | 7     |
| Null        | 3%         | 1     |

**Unscheduled Cases-- Goal of 60 Minutes or Less**

| Category    | Percentage | Count |
|-------------|------------|-------|
| Miss Target | 71%        | 60    |
| Goal        | 20%        | 18    |
| Null        | 3%         | 2     |

**Emergent Cases-- Goal of 15 Minutes or Less**

| Category    | Percentage | Count |
|-------------|------------|-------|
| Miss Target | 63%        | 5     |
| Goal        | 25%        | 2     |
| Null        | 13%        | 1     |

**Control Chart by patient for Decision to Incision Time-- Red Circles are outliers outside of selected standard deviation OB Emergent, OB Unscheduled, OB Urgent**

# Cases: 110  
Avg. Decision to Incision Time: 93.57  
Median Decision to Incision Time: 60.50

Upper Bound: 182.2  
Lower Bound: 8.86

Target Line: 30  
Outliers for Decision to Incision Time:  False  True  
Target Met:  False  True

Case detail of outliers (red circles) from control chart OB Emergent, OB Unscheduled, OB Urgent

| [Sprint Log] [Sprint 1] [Surgery Date] | Primary Surgeon Name | Responsible Anesthesia Provider Name | Primary Circulator Name |     |
|--|----------------------|--------------------------------------|-------------------------|-----|
|  |                      |                                      |                         | 372 |
|  |                      |                                      |                         | 358 |
|  |                      |                                      |                         | 354 |
|  |                      |                                      |                         | 335 |
|  |                      |                                      |                         | 227 |
|  |                      |                                      |                         | 209 |

Case Scheduled vs In Room Ti... # Cases Delayed and Early by... Decision vs Incision Time An... Decision vs Incision Time Co... Timestamp Metrics Distributi... Timestamp Metrics Control

# Provider Comparison Report



See all photos

Add to a creation



Edit & Create



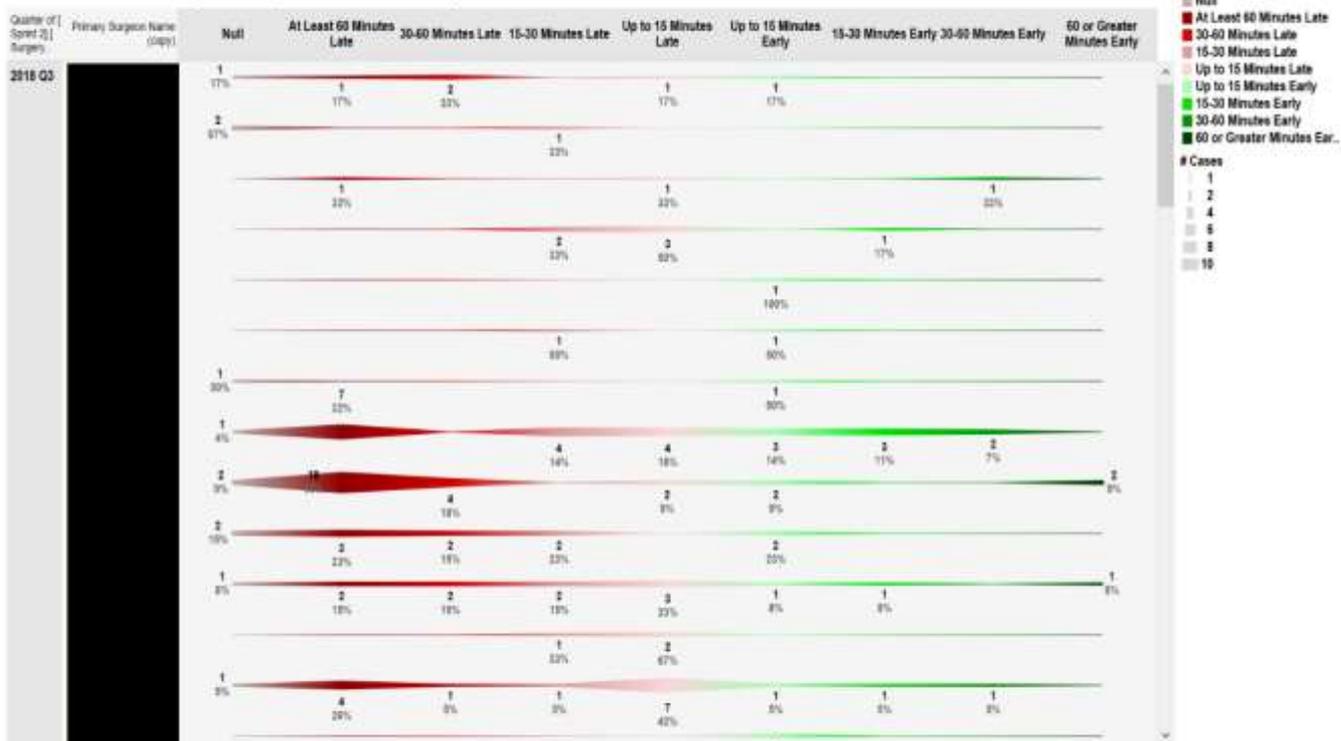
Share



Surgery date: 8/1/2018 - 1/10/2019  
 Primary Surgeon Name: (Multiple values)



## # Cases and % Total of Delayed and Early Scheduled Cesareans by Provider



# Overall Goals to Achieve Clinic Efficiency



| Outcome   | Analysis  | Goals   |   |
|---|---|---|---|
| <b>Appointment Template optimization based on provider-patient duration times</b> | Provider “with patient” duration times.   | <ul style="list-style-type: none"> <li>• Increased scheduling options for increased slots WITHOUT increased patient wait (non-value) time</li> <li>• Increased revenue</li> <li>• <b>Increased patient access</b></li> <li>• Improved patient survey scores</li> </ul>  |    |
| <b>Staff allocation</b>   | Orthoptist and Technician productivity  | <ul style="list-style-type: none"> <li>• Realigned staff duties to maximize education level</li> <li>• Hired facilitator to off load non-clinical tasks</li> <li>• Realigned staffing models</li> <li>• Decreased patient wait without decreasing scheduling templates and increase availability in templates</li> <li>• Improved staff morale/ work culture</li> </ul> |    |
| <b>Patient/provider flow</b>  | <ul style="list-style-type: none"> <li>• Improve overall cycle times</li> <li>• Treatment wait times</li> <li>• Trainee flow</li> </ul> | <ul style="list-style-type: none"> <li>• Prescriptive preparedness of clinic schedule</li> <li>• Improved trainee to doctor patient time</li> <li>• Improved overall patient duration times</li> <li>• Prescriptive ability to predict bottlenecks and minimize effects</li> </ul>  |    |
| <b>Imaging time</b>   | Patient “waiting for imaging” wait time and duration time   | <ul style="list-style-type: none"> <li>• Improved understanding of equipment/staff idle time and bottlenecks</li> <li>• Improved understanding and improved imaging flow</li> <li>• Decreased “ebb and flow” pattern</li> <li>• Decreased overall patient duration</li> <li>• Increased physician satisfaction</li> </ul>   |  |



*“The PORT team was knowledgeable and efficient. They created a Tableau dashboard that will help the Eye Center more easily identify operational bottlenecks.”*

**– Dr. Divakar Gupta**

*“The Port team did an excellent job collaborating with the Eye Center. They were able to take an idea all the way to completion. It was great how the PORT team understood what we were trying to do and organized the data efficiently. The visualizations developed will allow not only an easy view but also a tool the stakeholders can use for better patient care.”*

**– Marjorie Veihl, HCA for the Duke Eye Center**



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